

**Tribhuvan University**  
**Institute of Science and Technology**  
**Four Years B. Sc. Zoology Course of Study**

**Course Title: Non-chordata and Protochordata**  
**Course No. : B. Sc. Zool.101**  
**Nature of Course: Theory**  
**Instruction hrs: 150**

**Full Marks: 100**  
**Pass Marks: 35**  
**Year: I**

**Course Objectives:**

At the end of course students will be able to:

- Classify the non-chordates with their examples.
- Know the functional anatomy of typical representative/s of each Phylum.
- Understand polymorphism, parasitism, social life etc. of some non-chordates.
- Know the economic importance of non-chordate animals.
- Know the structures, affinities and development of Protochordates.

**Group A: Lower Non-chordata**

**Taxonomy:** Concept, trends, species, keys, characters, procedures and significance of taxonomy. ICZN. Phylogeny of invertebrates. Classification of Protozoa, Porifera, Coelenterata, Platyhelminthes, Aschelminthes and Annelida with characters and examples.

**(10 hrs.)**

**Protozoa:** Status of protozoa and concept of protista. Locomotion, nutrition, reproduction and osmoregulation in protozoa. Structure and reproduction of *Vorticella*. Structure, life cycle, pathogenicity and control measures of *Leishmania donovani*, *Entamoeba histolytica* and *Trichomonas vaginalis*. Radiolaria and suctoria.

**(14 hrs.)**

**Porifera:** Metazoa and their origin. Organization of bilateria. Structure, reproduction of sponges and embryogeny of *Scypha*. Canal and skeletal systems. Origin and affinities. Economic importance of Porifera.

**(7 hrs.)**

**Coelenterata:** Structure, reproduction and development of *Obelia*. Polymorphism. Distribution, types and formation of corals and coral reefs. Coral and dinoflagellate symbiosis and coral bleaching. Human intrusion in coral reefs. Economic importance of Coelenterates.

**(12 hrs.)**

**Platyhelminthes:** Body wall, digestive, excretory, reproductive and nervous systems, & sense organs. Structure, life cycle, pathogenicity and control measures of *Fasciola hepatica*, *Taenia solium* and *Echinococcus granulosus*. Morphological and physiological adaptations of helminth parasites. Larval forms.

**(12 hrs.)**

**Aschelminthes:** Body wall, digestive, excretory and reproductive and nervous systems, & sense organs. Structure, life cycle, pathogenicity and control measures of *Ancylostoma duodenale*, *Enterobius vermicularis*, *Wuchereria bancrofti* and phyto-nematode (*Meloidogyne incognita*). Economic importance of Aschelminthes.

**(10 hrs.)**

**Annelida:** Coelom and Nephridia in Annelida. Structure, organ systems, life cycle and parasitic adaptations of *Hirudinaria granulosa*. Introduction to vermicomposting. Classification, structure and affinities of Archiannelida. Adaptive radiation in Polychaeta. Economic importance of annelids. (10 hrs.)

### **Group B: Higher Non-chordata and Protochordata**

Classification of Arthropoda, Mollusca, Echinodermata and Protochordata with characters and examples. (6 hrs.)

**Arthropoda:** Body wall, digestive, excretory, reproductive and nervous systems, and sense organs. Organ systems of freshwater prawn (*Palaeomon*). Structure, life history and economic importance of *Periplaneta americana*, *Phlebotomus argentipus*, *Culex quinquefasciatus*, *Aedes aegypti* and *Sitophilus oryzae*. Mouthparts of insects. Metamorphism in insects. Social behavior of insects. Characteristics and affinities of Onychophora. Insect Hormones and Pheromones. Economic importance of Arthropods. (25 hrs.)

**Mollusca:** Foot and Shells in Mollusca. Structure and organ systems of Apple Snail (*Pila globosa*), fresh water mussel: *Lamellidens (=Unio)*. Pearl and its formation. Dispersal, damage and control measures of African Giant Land Snail (*Lissachatina fulica*). Torsion and detorsion in Gastropoda. Economic importance of molluscs. Diversity of molluscs in Nepal. (22 hrs.)

**Echinodermata:** Origin and Evolution Structure, organ systems and development of *Asterias*. Larval forms in Echinodermata. Water vascular system. (8 hrs.)

**Minor Phyla:** Salient features of Acanthocephala, Nemartina, Rotifera, Gastrotricha, Mesozoa and Ctenophora. (5 hrs.)

**Protochordata:** Origin and Evolution. Structure, organ systems and affinities of *Balanoglossus*, *Herdmania* and *Branchiostoma*. Development of *Herdmania*. (9 hrs.)

#### **Text Books (latest eds.):**

Jordan, E.L. & Verma, P.S. Invertebrate Zoology. S. Chand & Co. Pub., 857 pp.

Jordan, E.L. & Verma, P.S., Chordate Zoology & Animal Physiology. S. Chand, New Delhi.

Kotpal, R.L. Modern textbook of Zoology: Invertebrates. Rastogi Pub., Meerut, India.

Kotpal, R.L. Modern textbook of Zoology: Vertebrates. Rastogi Pub., Meerut, India.

Parker, T.J. & Haswell, W.A. A text book of Zoology, Vol.1. The McMillan Press Ltd. London, UK.

#### **Suggested Readings:**

Barnes, R.D. Invertebrate Zoology. Saunders College Pub., 1089 pages

Dhami, P.S. and Dhami, J.K. Invertebrate Zoology. R. Chand & Co. Pub., New Delhi, India.

<http://www.archive.org>

<http://www.biodiversitylibrary.org>

Prasad, S.N. Life of Invertebrates. Vikas Publishing House Pvt. Ltd., New Delhi, India.

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**Four Years B. Sc. Zoology Course of Study**

**Course Title: Non-chordata and Protochordata**

**Full Marks : 50**

**Course No. : B. Sc. Zool.102**

**Pass Marks : 20**

**Nature of course: Practical**

**Year : I**

**Course Objectives:**

At the end of this course students will be able to:

- Identify representatives of different Phyla of Non-chordates and Protochordates.
- Know the pathogenic animals; histology of different organs of non-chordate animals.
- Know the structure of mouth-parts of insects and structure of larval forms of different arthropods.
- Know the basic differences in general anatomy of different animals.

**Techniques:** Collection and preservation of Non-chordates.

**Taxonomy:** Identification of Non-chordates (collection, museum specimens and permanent slides).

**Culture:** Protozoan culture.

**Permanent histological slides:** Sections of *Fasciola*, *Ascaris*, *Hirudinaria*, *Balanoglossus* and *Amphioxus*.

**Slide preparations:**

1. Temporary slide preparation:  
Any cultured organism, Statocyst of prawn, Jaw of snail/slug, Jaw of *Hirudinaria*, Mosquito larva and Nematodes of animals.
2. Permanent slide preparation:  
Radula of snail; mosquito larva; mouthparts of mosquitoes, cockroach, honeybee, house fly and butterfly; *Daphnia/Cyclops/Cypris*.

**Morphology and anatomy (Dissection):**

1. Leech – General Anatomy, Excretory and Reproductive.
2. Prawn - Appendages, Nervous system and Digestive organs.
3. Cockroach – General anatomy, digestive organs, nervous system and reproductive organs
4. Apple snail (*Pila*) – General anatomy and Nervous system.

**Case study and report writing (any one)**

- i) Medical diseases
- ii) Veterinary diseases
- iii) Agriculture pests
- iv) Faunal survey/ Field trip (one day).

**Practical note book preparation as regular study.**

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